**3rd Grade Language Lesson Plans for Mrs. Dean** **Unit 2 William’s House Grammar: Plural Possessive Nouns & Spelling: Unit 10 Consonant Digraphs**

**Monday- COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW take a pretest on Consonant Digraphs; define and identify plural possessive nouns.

**Method-** 1)Review DOL using the document camera/Active Board 2)Spelling Unit 10 Pretest 3)Go over Spelling words & patterns orally, & SW highlight any misspelled words from the pretest 4)Read together blue box page 104 5)Guided Practice pg 104

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will identify plural possessive nouns.

**Materials-** DOL, Unit 10 Spelling, Loose leaf paper, Grammar/Writing Book, Highlighters

**Tuesday- COS**- 3.1, 3.2, 3.9, 3.10, 3.11, 3.13; **Obj.** SW practice writing Unit 10 Spelling Words; Use plural possessive nouns correctly in writing.

**Method-** 1)Review DOL using the document camera/Active Board 2)TW supply each child with a spelling word; SW write spelling words on board and color code the weekly spelling pattern; choral read spelling words 3)Review pg 104 4)Guided Practice pg 105 Part B orally 5)Independent Practice pg 105 Part C and pg 106 on loose leaf paper

**Evaluation-** Daily Grade pg 105 Part C and pg 106

**State of Student Engagement-** Students will identify and use plural possessive nouns correctly.

**Materials-** DOL, Loose leaf paper, Pencil, Unit 10 Spelling, Grammar & Writing Book

**Wednesday-** **COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW- Complete a review on plural possessive nouns.

**Method-** 1)Review DOL using the document camera/Active Board 2)2 min. spelling write on the board with pass the marker 3)Review plural possessive nouns pg 105 & 106 by saying answers orally 4)Plural Possessive Noun Review CW pg 107 5)Writing Workshop- Prompt- You are writing instructions on how to play your favorite board game. Write a paragraph telling how to play your favorite sport game (SEE TE pg WA8). 6)Review time ordered words 7)TW guide the students with brainstorming ideas; SW write what the teacher writes while also adding their own ideas.

**Evaluation-** Plural Possessive Noun Review pg 107/Teacher Observation

**Statement of Student Engagement-** Students will complete a review by using and writing plural possessive nouns correctly, and participate in a Writing Workshop by brainstorming ideas on a given prompt.

**Materials-** DOL, Grammar & Writing Book, Loose leaf paper, CPA Notebook

**Thursday-** **COS** 3.1,3.2, 3.9, 3.10, 3.11, 3.13; **Obj.** SW correctly spell Unit 10 Consonant Digraphs correctly for a Spelling Test; complete Plural Possessive Noun Assessment

**Method-** 1)Review DOL using document camera/Active Board 2)Spelling Test on Unit 10 and Plural Possessive Noun Test 3)SW write a rough draft on yesterday’s prompt in the form of at least one paragraph (5-6 sentences). 4)Teacher will conference with students in small groups or one on one to assist with the revision & editing part of the writing process.

**Evaluation-** Consonant Digraph Spelling Assessment; Plural Possessive Noun Test; Writing Workshop Participation/Observation

**Statement of Student Engagement-** Students will write Consonant Digraphs correctly for a Spelling Test and complete a Plural Possessive Noun Assessment. Students will also follow the steps of the writing process by writing a rough draft on a given prompt to complete at least one paragraph.

**Materials-** DOL, CPA Notebook, Pencil, Loose leaf paper, Plural Possessive Noun Test

**Friday-** **COS** 3.1, 3.2, 3.9, 3.10, 3.11, 3.13 **Obj.** SW- Publish/Illustrate How To Paragraph

**Method-** 1)SW read/discuss Newsletter/Teacher Webpage & Homework Packet 3)SW finish publishing/illustrating at least one paragraph (5-6 sentences).

**Evaluation-** Sentence Mechanics & use of Time Ordered Words

**Statement of Student Engagement-** Students will publish/illustrate How To play their favorite sport game.

**Materials-** Newsletter, Homework Packet, Paper, Pencil, Colors